

# WAY TO GO 4 - RB

## Unit 1

### Lesson 1: Fresh start

#### Task 1

Complete the sentences with the words from the box.

- 1 Jenny is very **ambitious**. She wants to be at top of the class.
- 2 Teachers don't like pupils who always **complain about** something.
- 3 Has your school got good **facilities** for studying? Yes, it's got a library, a computer room and several laboratories.
- 5 My father is in the navy so we often have to **move houses**.
- 6 Amanda is really **sporty**. She does several sports.
- 7 Which school do you **attend**? I go to St. Michael's Primary School.
- 8 London is very **popular** with tourists.
- 9 My favourite sport is football but I'm also very **fond of** basketball.

#### Task 2

Put the parts of Ben's e-mail in the correct order.

- |                        |             |                         |        |
|------------------------|-------------|-------------------------|--------|
| 1 Ben's e-mail address | .....d..... | 9 free time             | j..... |
| 2 the date             | .....g..... | 10 finishing the e-mail | i..... |
| 3 the beginning        | .....c..... | 11 adding more          | f..... |
| 4 home town            | .....a..... |                         |        |
| 5 family               | .....b..... |                         |        |
| 6 school and interests | .....e..... |                         |        |
| 7 pets                 | .....h..... |                         |        |
| 8 hobbies              | .....k..... |                         |        |



### Task 3

Read the e-mail again and make a list of five perfect birthday presents for Ben. Explain your choice.

- |                                  |   |
|----------------------------------|---|
| 1 A guitar                       | Why? He plays the guitar                              |
| 2 A toy for his neighbour's dog? | Why? He takes it for walks / doesn't have his own dog |
| 3 A cinema ticket                | Why? He goes to the cinema with his friends           |
| 4 History book/encyclopaedia     | Why? He loves history                                 |
| 5 Computer gadget                | Why? He is interested in computers.                   |

### Task 4

Match the pictures and the expressions

- 1 a football fan
- 2 a chatterbox
- 3 a couch potato
- 4 a vegetarian
- 5 a close friend
- 6 a health freak
- 7 a gossip
- 8 a computer wizard



## Task 5

### Match the expressions and the definitions

- |                     |   |  |
|---------------------|---|--|
| 1 a football fan    | 5 | ..... is someone you trust.  |
| 2 a chatterbox      | 6 | ..... is someone who would do anything to be fit and healthy.              |
| 3 a couch potato    | 2 | ..... is someone who talks all the time.                                   |
| 4 a vegetarian      | 7 | ..... is someone who likes to talk about other people's private lives.     |
| 5 a close friend    | 1 | ..... is someone who can't live without football.                          |
| 6 a health freak    | 3 | ..... is someone who spends a lot of time sitting and watching television. |
| 7 a gossip          | 8 | ..... is someone who knows everything about computers.                     |
| 8 a computer wizard | 4 | ..... is someone who doesn't eat meat.                                     |

## Task 6

### Complete the sentences with the words from the box.

People become **friends** because they have much in **common** or they have the same **interests**.  
When you have really **close** friends you can share **secrets** with them or you can **rely** on them.  
Good friends **help** each other especially when they have a problem or if they get in **trouble**.  
A good friend should never **let** you down

## Task 7

### Put the verbs in brackets in the right form.

The first thing I **do** (do) when I **get** (get) to school is look for Brian. He **is** (be) my best friend. He **lives** (live) far away from school so his father **gives** (give) him a lift every morning. I **come** (come) on a school bus. When I **find** (find) him, we **makes** (make) plans for the day. We **aren't** (neg. be) in the same class so we **don't meet** (neg. meet) till the lunch break. The lunch break **is** (be) at twelve and **lasts** (last) for half an hour. During the break we **go** (go) to the canteen, **have** (have) lunch and **chat** (chat) about sports or girls. When school **finishes** (finish), Brian **doesn't go** (neg. go) home. He **comes** (come) home with me. His parents **work** (work) long hours and they **come** (come) around 7 to pick him up.

## Task 8

### Match the questions and the answers

- |   |  |
|---|--|
| 1 What does your best friend look like? | ...3.. She likes movies and music.       |
| 2 What is she like?                     | ...1.. She is tall and skinny.           |
| 3 What does she like?                   | ...2.. She is sporty and a health freak. |

## Unit 1

### Lesson 2: Parents and children

#### Task 1

##### Complete the expressions with the prepositions from the box.

- |                       |                   |                      |
|-----------------------|-------------------|----------------------|
| complain <b>about</b> | agree <b>with</b> | rely <b>on</b>       |
| get <b>on</b>         | let <b>down</b>   | interested <b>in</b> |
| argue <b>with</b>     | turn <b>to</b>    |                      |

#### Task 2

##### Complete the sentences with the expressions from Task 1.

- 1 Don't be afraid to talk to Andy about your problems. You can **rely on** him. I'm sure.
- 2 I'm surprised you aren't **interested in** SF films.
- 3 People usually **get on** well with someone they have a lot in common.
- 4 Nobody should **agree with** parents who say that children don't know anything.
- 5 Who do you think children should **turn to** when they have problems?
- 6 Most kids **argue with** their parents about school marks.
- 7 A good friend will never **let you down**.

#### Task 3

##### Put the words in questions in the correct order and complete the interview.

- 2 How do you get on with your parents?
- 3 Do they choose your clothes?
- 4 Do you ever argue with them?
- 5 Do you talk about school?

6 Are your parents strict or permissive?

7 Do you mind it?

8 Do they complain about anything?

**Journalist: How do you get on with your parents?**

Paula: Great. We trust each other and have no problems at all.

**Journalist: Do you ever argue with them?**

Paula: Of course, I do. I always say what I think. Sometimes they agree with me, sometimes they don't. But they never make me do what I don't want to.

**Journalist: How much time do you spend together?**

Paula: Enough. We can't be together all the time. I have my friends, they have their work.

What really matters is that when we are together, we have a great time.

**Journalist: Do they complain about anything?**

Paula: Well, yes. Mum says I'm untidy, and dad hates my clothes.

**Journalist: Do you talk about school?**

Paula: Yes, very often. They give me some advice about how to learn and they check my progress.

**Journalist: Do you mind it?**

Paula: Not at all. It's OK, isn't it? Parents are supposed to take care of their kids.

**Journalist: Are your parents strict or permissive?**

Paula: Just as they should be. Neither too permissive nor too strict.

#### **Task 4**

**Complete the sentences with the words from the box.**

Paula's parents are supportive, understanding and caring

## Task 5

What about you? Complete the questions with DO or ARE and answer them using short answers.

- 1 Do you sometimes argue?
- 2 Do they choose the clothes you wear?
- 3 Do you spend a lot of time together?
- 4 Are they understanding?

## Task 6

Circle the right form.

Jane **like** / **likes** her new mobile phone a lot. It **is** / **are** black but the case **is** / **are** pink. Her parents **think** / **thinks** that she spends too much time on it so she **don't** / **doesn't** use it at school or while she is studying. However, it's always in her bag because her mum **feel** / **feels** safer that way. Jane sometimes **phone** / **phones** them to pick her up. She **don't** / **doesn't** like playing games on her phone. She **use** / **uses** it for texting and looking up things on the Internet. There **is** / **are** many interesting sites and tutorials. At weekends she sometimes **spend** / **spends** hours online. Her friends **is** / **are** the same. Even when they **meet** / **meets** outside to play they never stop checking their messages.

## Unit 1

### Lesson 3: Out of my wits

#### Task 1

**Complete the sentences with words from the box.**

1 Tina never goes to the basement alone because she believes there are lots of **mice** there and she's afraid of them.

2 Psychologists can help you to **get over** your fears.

3 Lots of people were **injured** in a terrible car crash last night.

4 My cousin was **attacked** by a goat once. It was funny for us to watch, but she didn't find it very amusing.

5 Claustrophobia is the fear of being **trapped** in a small and windowless space.

#### Task 2

**What are these people afraid of? Read the text and complete the sentences with the words from the box.**

1 John is afraid of **rats**.

2 Evan is afraid of **public speaking**.

3 Linda is afraid of **thunder and lightning**.

4 Madeline is afraid of **illnesses**.

5 Jackie is afraid off **fire**.

#### Task 3

**Complete the sentences with an adjective or an adverb.**

**1 kind / kindly**

He thanked her **kindly** for the nice evening.

He is a very **kind** person.

**2 awful / awfully**

She behaved **awfully**. I will never invite her again.

The film was **awful**. What a waste of time!

### 3 beautiful / beautifully

I think this is a **beautiful** song. Who is the singer?

I don't know, but she sings **beautifully**.

### Task 4

**Turn the adjectives below into adverbs. Then use the adverbs to complete the questions.**

careful	<b>carefully</b>	strange	<b>strangely</b>
angry	<b>angrily</b>	loud	<b>loudly</b>
hard	<b>hard</b>	serious	<b>seriously</b>
early	<b>early</b>	good	<b>well</b>
happy	<b>happily</b>	fast	<b>fast</b>

1 Do you speak English **well**?

2 Do you study **hard**?

3 Do you take the games **seriously**?

4 Do you help your friends **happily**?

5 Do you wake up on Saturdays and Sundays **early**?

6 Do you blow your nose **loudly**?

7 Do you run **fast**?

8 Do you sometimes behave **strangely**?

9 Do you argue with your parents **angrily**?

### Task 5

**Rewrite the sentences using adverbs of manner.**

1 Sally gave me a sweet smile. She smiled at me.

2 Daniel is a very careful driver. He always drives **carefully**.

3 Tom had a terrible argument with his math teacher. They argued **terribly**.

4 Paul is always very quiet, even when he speaks. He speaks very **quietly**.

5 Diana's handwriting is very neat. She writes **neatly**.

## Task 6

### Circle the correct word

- 1 Why are you so **quiet** / **quietly**? Has something **bad** / **badly** happened?
- 2 Last night David came home **late** / **lately**. He got grounded for a week.
- 3 Don't go out. It is raining **heavy** / **heavily**.
- 4 Don't chew that gum so **loud** / **loudly**. It's not **nice** / **nicely**.
- 5 She speaks French **fluent** / **fluently** but can't write it **correct** / **correctly**.

## Task 7

### What are they doing and how are they doing it? Describe the pictures.

Number 2 is driving a car dangerously / recklessly / freely / fast

Number 3 is walking his dog happily calmly

Number 4 is singing loudly

Number 5 is snoring heavily / loudly

Number 6 is running fast

## Unit 1

### Lesson 4: Generation Z

## Task 1

### Correct the highlighted mistakes in the text about Generation Z.

Generation **Z** are children born around the year **2010**. This generation has been in touch with **new** technology ever since they were born. Computers, mobile phones, **tablets** and gadgets are their **second** nature. Generation Z is also more tolerant and **open-minded** than the generations before them. They take better care of their health, exercise and eat **healthy** food. However, a big problem in this generation is **socialising**. Kids don't talk to each other as much. Also, there is a lot of cyberbullying. It takes place on the **Internet**, so it never stops.

## Task 2

### Match the words/expressions and definitions

1 terrible	3	..... unhappy because something didn't happen
2 tough time	5	..... in a voice loud enough to be heard
3 disappointed	7	..... worried, upset and confused
4 hang around with	1	..... very unpleasant or of low quality
5 aloud	6	..... to say that something is not good
6 complain	4	..... to spend time with someone
7 mixed up	2	..... an unfortunate period of life

## Task 3

### Complete the sentences with the words/expressions in Task 2.

- 1 I felt **disappointed** when I saw my test results. I tried really hard but I got a C.
- 2 I am a **terrible** dancer so I never dance at parties.
- 3 Ben likes to **hang around with** his friends after school. They usually ride their bikes or play football.
- 4 When Alice found out her parents are getting a divorce, she had a really **tough time**.
- 5 I hate it when teachers start examining me. I get all **mixed up** and forget everything I know.
- 6 It is good to revise **aloud** before an oral exam.

## Task 5

### Complete the sentences with should or shouldn't

- 1 You **should** eat some fruit or vegetables every day.
- 2 You **shouldn't** smoke. It's a terrible habit.
- 3 People **shouldn't** drive fast in the city centre.
- 4 You **shouldn't** listen to loud music. Your neighbours might complain.
- 5 Students **shouldn't** use their mobile phones during exams.

## Unit 1

### Sum up 1

#### Task 1

**Complete the sentences with the expressions from the box.**

- 1 My father gets mad when I **talk back**. He says it's very rude.
- 2 How do you **get on with** your parents? Are they permissive or strict?
- 3 When I have a problem, I always **turn to** my parents for help.
- 4 Do your parents like the kids you **hang around with**? No, they don't. They complain about them.
- 5 I lied to my girlfriend about my age. I don't want her to **find out** I'm younger than her.
- 6 I know it's stupid, but I can't **get over** my fear of mice.
- 7 Trust me, I'll never **let you down**.

#### Task 2

**Match the words/expressions and definitions.**

- |                  |   |
|------------------|---|
| 1 move house     | ..3... go to  |
| 2 facilities     | ..4... a person who watches TV a lot                      |
| 3 attend         | ..6... open to new ideas and opinions                     |
| 4 a couch potato | ..5... something you do easily, without thinking about it |
| 5 second nature  | ..1... go to live in a different place                    |
| 6 open-minded    | ..7... a person who talks a lot                           |
| 7 a chatterbox   | ..2... services or places that make doing things easier   |

#### Task 3

**Complete the sentences with the expressions from the box.**

- 1 John is my best friend. I can always rely **on** him.
- 2 SF films are so boring. Do you agree **with** me?
- 3 Are you interested **in** science?
- 4 I can't help it. I'm terribly afraid **of** spiders.
- 5 When you move house it takes some time to get used **to** the new neighbourhood.

#### Task 4

Circle the correct form.

Clive **is** / **are** fourteen years old. He **live** / **lives** in Liverpool. Clive **is** / **are** a whizz kid. He **make** / **makes** computer games. Children **love** / **loves** his games and they **sell** / **sells** well. He **work** / **works** at least nine hours a day. He **haven't** / **hasn't** got many friends. He **don't** / **doesn't** go out much. He **stay** / **stays** at home and **develop** / **develops** new games. His parents **is** / **are** proud of him. However, they **think** / **thinks** that Clive **need** / **needs** other kids' company.

#### Task 5

Turn the adjectives below into adverbs.

<i>Nicely</i>	quickly
Hard	impatiently
Slowly	strictly
Badly	hard

#### Task 6

Use some of the adjectives or adverbs in Task 5 to complete the text

Dear Mell,

Well, here I am at my new school. It's not so **bad**. There are some great sporting facilities. My mum says I'll get used to my new school **quickly** but I don't know. It's going very **slowly**. The teachers are very kind and talk to me **nicely**. They are a bit **strict** about homework so I have to study **hard**. I like them all except for Mr Fisher. He is a very nervous person and talks to me **impatiently**. I wish I had more friends here. I don't know anybody here and it's **hard** for me to meet new people. What should I do? Please, help me.

Love,

Sue

## Unit 2

### Lesson 1: Goosebumps, anybody?

#### Task 1

**Put the words in questions in the correct order and complete the interview.**

1 What was the weather like?

2 Who lived in the house?

3 *Where did you go last week?*

4 How long did u stay?

5 Who did you go with?

6 What did you do then?

7 Did you enjoy the drive?

8 What was so strange about your weekend, then? / Then what was so strange about your weekend?

***You: Where did you go last weekend?***

Thomas: We went on a trip to our uncle's cabin.

**You: Who did you go with?**

Thomas: With my parents and my baby brother.

**You: What was the weather like?**

Thomas: Just perfect for a trip.

**You: Did you enjoy the drive?**

Thomas: Very much until we got caught in the hailstorm.

**You: What did you do then?**

Thomas: Luckily, we saw a house and stopped.

**You: Who lived in the house?**

Thomas: The Claytons, a very nice family.

**You: How long did u stay?**

Thomas: Until the storm stopped and the sky cleared up.

**You: What was so strange about your weekend, then?**

Thomas: The only problem was that the Claytons had died in a car crash ten years earlier.

### Task 3

Complete the sentences with the words from the box.

- 1 I promised to **stay in touch** with my friends from summer camp.
- 2 It got a bit **spooky** when the lights went out and the storm began.
- 3 Did you **notice** anything unusual about Jim's hair tonight?
- 4 What time do you **set off** for Hawaii? At 6 o'clock am.
- 5 I wish we had more luck with the weather. It is very **gloomy** and rainy.
- 6 The teacher tried to explain the task but the students kept a **puzzled** look on their faces.

### Task 5

Put the verbs in brackets in the past simple.

#### What bad luck!

I **overslept** (oversleep) and (be) **was** late for school. We **had** (have) a maths test and I **didn't do** (neg. do) well. I **got** (get) and F. On my way home I **missed** (miss) the bus and **had to** (have to) walk. It **started** (start) to rain. My umbrella **was** (be) at home as well as my mobile phone. I **got** (get) soaked. When I arrived home I **was** (be) dead tired. What a surprise! I **couldn't** (neg. can) get in because everybody **was** (be) out and I **didn't have** (neg. have) the key. So I **waited** (wait) and **caught** (catch) a cold. I **stayed** (stay) in bed over the weekend.

#### What good luck!

I **woke** (wake) up late because it **was** (be) Saturday. I **got** (get) a phone call. Anna **invited** (invite) me to her birthday party. I **went** (go) to town to buy her a present. On the street I **found** (find) a lottery ticket. I **put** it in my pocket and **forgot** (forget) all about it. I **spent** (spend) the whole evening at the party. We **had** (have) a good time. I **met** (meet) the most wonderful boy in the world. It **was** (be) love at first sight. Around eleven I **went** (go) home. When I **got** (get) in the living room, I **heard** (hear) a guy on TV saying: 'And the lucky number this week is 7833205.' I **took** (take) the ticket out of my pocket. WOW! I **won** (win) 20,000 dollars that night.

## Unit 2

### Lesson: With flying colours

#### Task 1

Sort out the sentences. Colour the parts of the story about Daedalus and Icarus green and the ones about Leonardo da Vinci blue.

Only Daedalus knew the way out.

Daedalus and his son Icarus decided to escape.

This flying machine had wings and pedals.

He made drawings for a flying machine.

Icarus flew too close to the sun.

Leonardo wanted to launch it from Monte Ceceri.

That's why King Minos didn't let him leave.

He was left-handed.

Leonardo da Vinci was a famous artist.

He crashed into the sea and drowned.

They made wings from feathers and wax.

He built a labyrinth for the Minotaur.

Daedalus was a famous inventor.

He never tried out his design.

**Daedalus** was a famous inventor. He built a labyrinth for the Minotaur. Only Daedalus knew the way out. That's why King Minos didn't let him leave. Daedalus and his son Icarus decided to escape. They made wings from feathers and wax. Icarus flew too close to the sun. He crashed into the sea and drowned.

**Leonardo da Vinci** was a famous artist. He was left-handed. He made drawings for a flying machine. This flying machine had wings and pedals. Leonardo wanted to launch it from Monte Ceceri. He never tried out his design.

## Task 2

### Match the sentence parts

- |   |   |       |               |
|---|---|-------|---------------|
| 1 A person who designs buildings is called                            | 4 | ..... | an inventor.  |
| 2 A person who designs engines and machines is called                 | 3 | ..... | an artist.    |
| 3 A person who creates paintings and drawings is called               | 2 | ..... | an engineer.  |
| 4 A person who designs something that hasn't existed before is called | 1 | ..... | an architect. |

## Task 3

Write the past tense form of the verbs below. Pay attention to the changes in spelling.

<i>Tried</i>	Stopped
Clapped	Married
Carried	Planned
Studied	Cried

## Task 5

### Complete the questions using WAS / WERE / DID.

- 1 Was she angry that I didn't come?
- 2 Did you play tennis yesterday?
- 3 Were there any people at the concert last night?
- 4 Was Mike in bed when you got home?
- 5 Were the children late for school?

## Task 6

### Put the verbs in brackets in the past simple.

Pablo Picasso **was** a Spanish painter who **lived** most of his life in France. He **was** very talented. He **learned** to draw even before he **started** talking. He **didn't like** school and never **studied** a lot. He often **helped** his father who was also a painter. One day, when Picasso was 13, his father **went** out and **left** his son to finish a picture of pigeons. When he **came** home and **saw** the picture he couldn't believe that his son **was** that good at painting. He **gave** him his brush and **decided** to give up painting himself. Pablo Picasso **broke** the rules of traditional

painting. Many people **didn't like** his paintings because they **found** them too modern. However, he **became** one of the most popular artists in the world.

### **Task 7**

**Put the words in the correct order and make questions.**

1 What / learn / he / did / before / started / he / even / talking?

***What did he learn even before he started talking?***

2 What / his / father's / was / job ?

***What was his father's job?***

3 Why / father / give up / did / his / painting ?

***Why did his father give up painting?***

4 What / Picasso / break / did ?

***What did Picasso break?***

5 Why / people / didn't / paintings / like / his ?

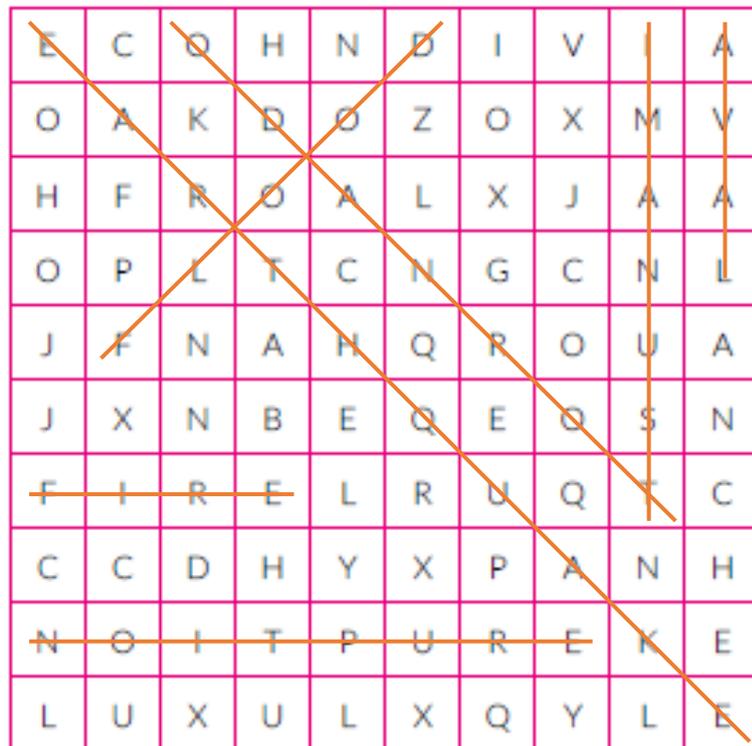
***Why didn't people like his paintings?***

## Unit 2

### Lesson 7: Mother nature and its wild side

#### Task 1

Find the names of natural disasters in the wordsearch and copy them next to their translations.



poplava

*flood*

tornado

*tornado*

požar

*fire*

lavina

*lava*

cunami

*tsunami*

potres

*earthquake*

vulkanska erupcija

*eruption*

## Task 2

**Write down what they were doing at...**

- 3.30 *Emma's uncle was removing the boards from the windows.*
- 4.30 **Emma's uncle told them to clear the debris around the house**
- 6.00 **Emma went inside and had some dinner**
- 7.00 **Neighbours came over to help chop the tree and Emma's aunt made an apple pie**
- 8.05 **Emma's parents called.**
- 9:00 **Emma went to bed**

## Task 3

**Match the words/expressions and their explanations.**

- 1 debris            3 a structure that divides two areas of land
- 2 take shelter    6 a small house, usually in the countryside
- 3 a fence           4 to destroy or completely remove something
- 4 sweep away    1 broken or torn pieces of something larger
- 5 figure out       2 to protect yourself from bad weather, danger or attack
- 6 cottage          5 to understand or solve something

## Task 4

**What were you doing yesterday? Copy the sentences if they are true for you or put them in a negative form if they are not true.**

1 I was wearing jeans when I got to school.

**I wasn't wearing jeans when I got to school**

2 I was studying all afternoon.

**I wasn't studying all afternoon**

3 I was playing outside with my friends at 5 o'clock last night.

**I wasn't playing outside with my friends at 5 o'clock last night.**

4 I was watching TV at 9 o'clock last night.

**I wasn't watching TV at 9 o'clock last night.**

5 I was sleeping at midnight.

**I wasn't sleeping at midnight.**

## Task 5

What were they doing yesterday afternoon at 5 o'clock? Use the past continuous.



1 Esther **was playing** the piano.

2 Judy **was making** a sandwich.

3 Molly and Greg **were taking** a dog for a walk. / **Were walking** a dog.

4 Missy **was playing** with a ball.

5 Toby **was doing** his homework.

## Unit 2

### Lesson 8: How embarrassing!

#### Task 1

Complete the sentences with the words from the box

1 She's wearing contact lenses because she is **shortsighted**.

2 After she told us a joke, we were roaring with **laughter**.

3 They are both singers, but their child always sings **out of tune**.

4 At the end of the play, the actors usually **bow** to the audience.

5 My father came into the room and told me to turn the music down since I was listening to my favourite song **full blast**.

## Task 2

### Match the sentence halves.

- 1 While he was making pancakes,
- 2 She broke her arm
- 3 They were watching a gripping film
- 4 While Anna was pouring milk in the glass,
- 5 They got stuck in a lift



- .....2..... while she was snowboarding.
- .....4..... she spilled it all over the table.
- .....5..... while they were going to the 7th floor.
- .....3..... when the lights went out.
- .....1..... he burnt his hand.

## Task 3

### Make similar sentences using the prompts below.

- 2 Peter and Paula were having a picnic when it started raining.
- 3 Tim was climbing a tree when a branch broke.
- 4 She was drinking orange juice when she swallowed a fly.
- 5 He was going for a dip when he stepped on a sea urchin.

## Task 4

**Past simple or past continuous? Complete the sentences with the correct form of the verbs in brackets.**

I **was sitting** (sit) in a boring German lesson. While I **was daydreaming** (daydream), I absently **fiddled** (fiddle) with my pen. My teacher suddenly **asked** (ask) me how I'd say 'I have a blue face' in German. While I **was trying** (try) to think of an answer, I **didn't understand** (neg. understand) why everyone **was laughing** (laugh). My friend **told** (tell) me that I had rubbed ink all over my face. While everyone **was looking** (look) at me, I **wanted** (want) to duck under my seat. I **asked** (ask) to be excused to wash it off. While I **was walking** (walk) to the door, everyone **laughed** (laugh) even more.

## Task 5

**Finish the questions.**

*E.g. What was he doing while he was daydreaming?*

- 1 What did the teacher ask him while he was fiddling his pen?
- 2 What did his friend tell him?
- 3 Why did he want to do while everyone was looking at him?
- 4 What were his classmates doing while he was walking to the door?

## Task 6

**Circle the correct form**

- 1 The children **did** / **were doing** their homework when their father **came** / **was coming** home.
- 2 I **fell asleep** / **was falling asleep** while we **watched** / **was watching** a film.
- 3 When **opened** / **was opening** the door, they **danced** / **were dancing**.
- 4 He **dropped** / **was dropping** two cups while he **did** / **was doing** the dishes.
- 5 While she **went** / **was going to** answer the phone, someone **knocked** / **was knocking**.

## Task 7

Complete the sentences with the correct form of the verbs in brackets.

- 1 Andrew **broke** (break) his leg while he was **skiing** (ski).
- 2 While I **was shopping** (shop), someone **stole** (steal) my purse.
- 3 When we **saw** (see) Tom, he **was talking** (talk) to our maths teacher.
- 4 He **fell** (fall) down while he **was climbing** (climb) a tree.
- 5 They **were driving** (drive) home when they **heard** (hear) about the accident on the radio.

## Unit 2

### Sum up 2

#### Task 1

Complete the sentences with the words from the box.

- 1 Tim and Jack always **sing along** when they hear the song Happy on the radio. It's very catchy.
- 2 Heavy rains caused the river to overflow and **flood** the entire village.
- 3 I was standing in the rain without an umbrella. By the time the bus arrived I was **soaked**.
- 4 Don't give me that **puzzled** look! You knew what's going to happen.
- 5 Alice looked outside her window. The weather was so **gloomy** that she didn't want to leave the house.
- 6 You should put a higher **fence** because your dog keeps jumping over it.
- 7 My handwriting can sometimes be a bit messy because I'm **left-handed**

#### Task 2

Sort out the words and complete the table

Weather	Natural disasters	Aircraft	Professions
gloomy	Avalanche	A drone	An inventor
stormy	Earthquake	A zeppelin	An artist
sunny	Tsunami	A paraglider	An engineer

### Task 3

**Put the verbs in brackets into the past simple.**

In 1910 Captain Robert Scott **set** (set) out on his famous journey to the Antarctic. The goal **was** (be) the South Pole. He **took** (take) a team of scientists with him. However, another explorer from Norway, Roald Amundsen, **had** (have) the same goal. After arriving at the Antarctic, Scott **built** (build) a camp and **began** (begin) a historic journey to the South Pole. Unfortunately for him, he **lost** (lose) the race. Amundsen **arrived** (arrive) at the Pole first. Scott and his team **was** (be) very disappointed. What's even worse, on their way back, they **ran** (run) out of food and all **died**.

### Task 4

**Use the prompts to make questions**

1 When / he / start / his journey?

*When did he start his journey?*

2 Who / he / take / with him?

*Who did he take with him?*

3 Who / raced / against him?

*Who raced against him?*

4 Who / get / there first?

*Who got there first?*

5 Why / they all / die?

*Why did they all die?*

### Task 5

**Circle the correct form.**

I **had** / **was having** a terrible day yesterday. I **did** / **was doing** my homework when the telephone **rang** / **was ringing**. While I **talked** / **was talking** on the phone, it **started** / **was starting** to rain heavily. The wind **blew** / **was blowing** hard and **heard** / **was hearing** thunder in the distance. While I **hid** / **was hiding** under the bed, something **hit** / **was hitting** the roof. I **shivered** / **was shivering** with fear by the time my parents **came** / **were coming** home.

## Task 6

**Put the verbs into the past simple or the past continuous.**

I **was going** (go) home from school the other day, when I **saw** (see) the most wonderful girl walking towards me. My heart **was pounding** (pound). She **stopped** (stop) and I heard her saying: 'Hi! How are you?' I replied: 'Fine, thanks.' She **took** (take) off her sunglasses and **looked** (look) at me. 'I **wasn't talking** (neg. talk) to you.' I **turned** (turn) around. A good-looking guy **was standing** (stand) behind me. How embarrassing!

## Unit 3

### Lesson 9: Taking a break

#### Task 1

**Use *the* or  $\emptyset$  to complete the sentences**

- 1 **The** Grand Canyon is one of the most popular national parks in **the** USA.
- 2 **The** Yangtze is the longest river in Asia. It is 6380 km long.
- 3 **The** Alps are the highest mountain range in Europe.
- 4 The largest lake in North America is Lake Superior.
- 5 The capital of India is New Delhi.
- 6 **The** Great Victoria Desert is the largest desert in Australia.
- 7 The highest mountain in Africa is Kilimanjaro. It is 5895 m high.
- 8 What is the capital of **the** UK? It's London.
- 9 **The** Adriatic Sea is the sea between Italy and Croatia.
- 10 **The** Pacific Ocean is the largest and deepest ocean in the world.

## Task 2

**Complete the sentences with the words from the box.**

- 1 I can't wait to go on safari in Africa and take pictures of the amazing **wildlife**.
- 2 The drive on the **coach** was surprisingly comfortable.
- 3 When planning a holiday, you should look for **accommodation** first.
- 4 I like this fridge magnet a lot. What's the **price**?
- 5 Today's **special offer** includes an extra night's stay in a hotel of your choice.
- 6 I'm flying to Dublin on the 5th and coming back in three days. I already have a **return ticket**.
- 7 I admire my coach for all the **volunteer** work he has done with the children who have no money to pay for the training.

## Task 3

**Fill in the sentences with the present perfect form of the verbs in brackets.**

- 1 I love travelling. You get to see new places and learn about different cultures. I **have met** (meet) a lot of new friends. I met my best pal Sandra in this way. We **have been** (be) in touch for five years now and we **have exchanged** (exchanged) thousands of messages.
- 2 I **have** always **wanted** (want) to see the world, but I **have** never **had** (have) the chance. There are 5 of us in the family and we can't afford to travel. I **have** never **been** (be) abroad. I **have** always **wanted** (want) to see London. We've **learned** (learn) so much about it from our English teacher. She **has been** (be) to London many times. Hopefully, I'll go there one day, too.
- 3 I **have had** enough of travelling. We've **travelled** (travel) all over Europe since my husband is an IT consultant. He **has changed** (change) jobs several times. We **have moved** (move) 7 times in five years. I'd like my son to stay at his present school because he **has made** (make) many friends

## Task 5

Complete the table.

Infinitive	Past tense	Past participle
Sleep	Slept	Slept
Do	Did	Done
Hear	Heard	Heard
Make	Made	Made
See	Saw	Seen
Eat	Ate	Eaten

## Task 6

Complete the sentences below with the correct form of the verbs in Task 5.

- 1 This is the biggest grizzly bear I **have** ever **seen**.
- 2 This is the scariest ghost story I **have** ever **heard**.
- 3 Collecting hair from bears is the silliest thing I **have** ever **done**.
- 4 I **have** never **eaten** anything as delicious as the street food in Edinburgh during the summer festival.
- 5 Riding the Space Mountain is the best decision I **have** ever **made**.

## Task 7

Write about Andy.

Andy **has been** to Italy. He **has never eaten** snails. He **has flown** in a plane. He **has** never **won** a lottery. Andy **has slept** in a tent and **has taken** part in a competition, but **has never written** a story. He **has swum** in a lake but **has** never **ridden** a horse. Andy **has spoken** to some celebrities but he **has** never **sang** in front a lot of people.

## Unit 3

### Lesson 10: The Curse of the Pharaoh

#### Task 1

Miss Ryan is getting ready for her trip to Egypt. She is looking at the list of things she has to do before she leaves Britain.

Look at her list and write what she has already done (✓) and what she hasn't done yet (x).

She **has already booked** a room in a hotel in Cairo. She **has already written** an e-mail to her publisher and **has checked** her passport but she **hasn't changed** some money in the bank **yet**. She **hasn't given** her parents a call yet, but she **has already sold** her car. Miss Ryan **hasn't seen** her doctor yet or **has given** an interview for BBC1. She **has had** a haircut but she **hasn't packed** the suitcases.

#### Task 2

What have they done in their lives? Put the verbs in brackets into the present perfect.

1 Peter is a film director. He **has made** (make) ten films so far. Two of them **have won** (win) Oscars.

2 Diana is a very successful writer. She **has written** (write) four novels. She **has sold** (sell) 1 million copies.

3 Jordan is a detective. He **has solved** (solve) more than twenty crimes. He **has just arrested** (arrest) the guy who robbed the Central Bank.

4 Jim drives a racing car. He **has taken** (take) part in more than thirty races and he **hasn't had** (not have) any accidents so far.

### Task 3

**Complete the sentences with yet, never, already, just, ever or several times.**

1 A: Shall we go to the cinema and see the new Jennifer Lawrence movie?

B: But I have **already** seen it. Let's see something else.

2 A: Can I have your test, please?

B: I haven't finished it **yet**.

3 A: Is this your first time in London?

B: No, I've been to London **several times**.

4 A: Would you like to come to the exhibition with me?

B: I'd love to. I have **never** been to an exhibition.

6 A: Have you **ever** travelled abroad?

B: No, I haven't.

### Task 5

**Gary is writing a blog about his holiday in Egypt. Complete Gary's blog with the words from the box.**

Hi, everyone!

I'm writing from Cairo where I'm on holiday. I'm staying in a small but very nice **hotel**. Cairo is a huge city, very crowded and noisy and not very clean. I've tried the traditional food. It's quite **tasty** but it's also very fatty. I've started putting on weight. Wherever I go I take my **camera** with me. I've already seen the Pyramids, the main reason I came here. What a fascinating **sight**. Yesterday, a strange thing happened. I woke up before dawn and went to the Pyramids to watch the **sunrise**. It was a breathtaking sight. I heard some noise. It was a monkey. I followed it through the **entrance**. I don't remember if there was any **warning** on it. It was very dark inside, so I tripped over something. It was a small case. As I fell down, I hit the case and it opened. There were some **jewels** in it. The case was probably forgotten by some **looters**. I took the case to the

police but I have no idea what they've done with the jewels. I hope they ended up in a **museum** somewhere.

That's it for today. Join me next week for some new **adventures**.

#garythetraveller

## Task 6

**Find the words in Gary's blog.**

1 not quiet	<b>noisy</b>
2 with many people	<b>crowded</b>
3 unusual	<b>strange</b>
4 the earliest part of the day	<b>dawn</b>
5 go after	<b>follow</b>

## Unit 3

### Lesson 11: Bitten by the travel bug

#### Task 1

**Put the airport procedure in the correct order**

- ..5... A security officer checks your hand luggage.
- .....<sup>6</sup> You go to the departure lounge and wait for your flight.
- .....<sup>1</sup> You arrive at the airport.
- ..3... A check-in agent gives you your boarding pass.
- ..7... You board the plane.
- .....<sup>4</sup> You go through security control.
- .....<sup>2</sup> You go to the check-in desk and put your luggage on the scales.

## Task 2

**Look at the boarding pass and answer the questions.**

1 What is the passenger's name?

**John Smith**

2 Where is he travelling from?

**New York (JFK)**

3 Where is he travelling to?

**Paris (CDG)**

4 What is his seat number?

**20A**

5 Which gate is he boarding at?

**C22**

## Task 3

The flight from New York to Paris is seven and a half hours long



## Task 6

Copy the expressions from the box in the right column

SINCE	FOR
I was a baby	A week
He had an accident	Four days
2010	An hour
Three o'clock	A month
Friday	A long time
January	Six years

## Task 7

Complete the sentences with the present perfect of the verbs in brackets.

- 1 She **has had** this doll since she was a baby.
- 2 She **has been** a manager for 6 years.
- 3 He **hasn't driven** his car since he had the accident.
- 4 Dorian **has been** very sad since his hamster died.
- 5 How long **have you known** your best friend? Since 2010.
- 6 I **haven't talked** to him since January

## Task 8

Complete the sentences with for or since.

- 1 Bruno has been in his office **since** 8 o'clock.
- 2 I haven't seen her **for** twenty years.
- 3 Croatia has been an independent country **since** 1991.
- 4 They have been married **for** five years.

5 I have known her **since** June.

6 He has had a beard **for** a long time.

### Task 9

What is correct? Circle a) or b).

1 a) I'm here since 2 o'clock.

b) **have been** here since 2 o'clock.

2 a) He **has** a dog for 2 years.

b) He **has** had a dog for 2 years.

3 a) I **know** her since we started school.

b) **have known** her since we started school.

4  a) How long **has** she **been married**?

b) How long **is** she **married**?

## Unit 3

### Sum up 3

#### Task 1

Write *the* or *on* the line.

.....  $\emptyset$  Egypt

..... The Pacific Ocean

.....  $\emptyset$  California

..... The Dead Sea

.....  $\emptyset$  Danube

.....  $\emptyset$  London

..... The USA

..... The Gobi Desert

.....  $\emptyset$  Croatia

..... The Alps

.....  $\emptyset$  Yosemite Park

.....  $\emptyset$  Lake Baikal

## Task 2

Match the words/expressions and definitions.

- |               |  |
|---------------|--|
| 1 a volunteer | ...3 someone who steals things                             |
| 2 an entrance | ...5 following   |
| 3 a looter    | ...9 very old  |
| 4 wildlife    | ...7 not broken or damaged                                 |
| 5 tracking    | ...1 a person who does something without being paid.       |
| 6 a warning   | ...2 you go through it into a building                     |
| 7 intact      | ...4 birds, plants, animals                                |
| 8 luggage     | ...6 words that say that something bad might happen to you |
| 9 ancient     | ...8 suitcases and bags for travelling                     |

## Task 3

Complete the questions and answer them using short answers.

- 1 Have you ever **won** a competition?
- 2 Have you ever **written** an e-mail in English?
- 3 Have you ever **stayed** up all night?
- 4 Have you ever **gotten** stuck in a lift?
- 5 Have you ever **forgotten** your name?

## Task 4

Complete the sentences with words from the box

- 1 I haven't seen her **since** Monday.
- 2 I have **never** been to Rome but I hope that will change soon.
- 3 Have you opened your birthday present **yet**?
- 4 Have you **ever** travelled to Croatia?
- 5 I have **just** had lunch.

## Task 5

**Make sentences using the present perfect. Add for and since.**

- 1 I **have known** my best friend **for** 5 years
- 2 I **haven't heard** from him **since** we broke up
- 3 We **have had** space satellites **for** over 40 years
- 4 Mobile phones **have changed** a lot **since** they were first invented.

## Task 6

**What has just happened? Use the present perfect**

- 1 Poppy and James like going to the theatre. Poppy comes home with two tickets for Hamlet.  
She says: 'Darling, I **have** just **bought** the tickets.'
- 2 Kevin is standing at the front door searching for keys in his bag and pockets.  
He says: 'Oh, no! I ' **have lost** them!'
- 3 You call your friend to hang out and have a burger at your favourite fast food restaurant.  
Your friend says: 'Too bad. I **have already eaten.**'

## Unit 4

### Lesson 12: What's on TV?

## Task 1

**Write the type of a TV programme.**

- 2 crime series
- 3 cartoon
- 4 interior design programme
- 5 animal planet / national geographic
- 6 game show
- 7 reality show
- 8 cooking show / channel

## Task 2

Complete the sentences with the words from the box.

I don't watch TV much, which can't be said for the rest of my family. My younger sister always switches to **Cartoon** Network to watch Sponge Bob. My parents watch the **news** and they usually get upset about politics. My granny never misses the afternoon **soap opera**. She is old but she is very good at remembering all the characters and their love affairs. I find it extremely boring. I like watching **documentaries** especially the ones about animals. Sometimes I check the **weather report** to see if it's going to rain tomorrow. My best friend Luke doesn't mind if it's going to rain or not. He likes to spend time indoors. His favourite **sitcom** is The Big Bang Theory. He can watch it for hours.

## Unit 4

### Lesson 13: Good reads

#### Task 1

Match the types of books and their explanations

- |                    |   |
|--------------------|---|
| 1 an encyclopaedia | ..... <sup>4</sup> a book of maps   |
| 2 a manual         | ..... <sup>3</sup> a book that contains a list of words in alphabetical order                 |
| 3 a dictionary     | ..... <sup>2</sup> a book that explains how to use something                                  |
| 4 an atlas         | ..... <sup>5</sup> a book used in schools   |
| 5 a textbook       | ..... <sup>6</sup> a book that contains a story about imaginary characters                    |
| 6 a novel          | ..... <sup>1</sup> a a book or a set of books that gives information about different subjects |

#### Task 2

Answer the questions.

- 1 Which of the books from Task 1 can you find online? **Nowadays, all of them**
- 2 Which online dictionary do you usually use?
- 3 What is the most popular online encyclopaedia? **Encyclopedia Britannica Online, encyclopedia.com**
- 4 Where do you usually find information about maps and directions? **Google maps**

### Task 3

Complete the sentences with the prepositions from the box.

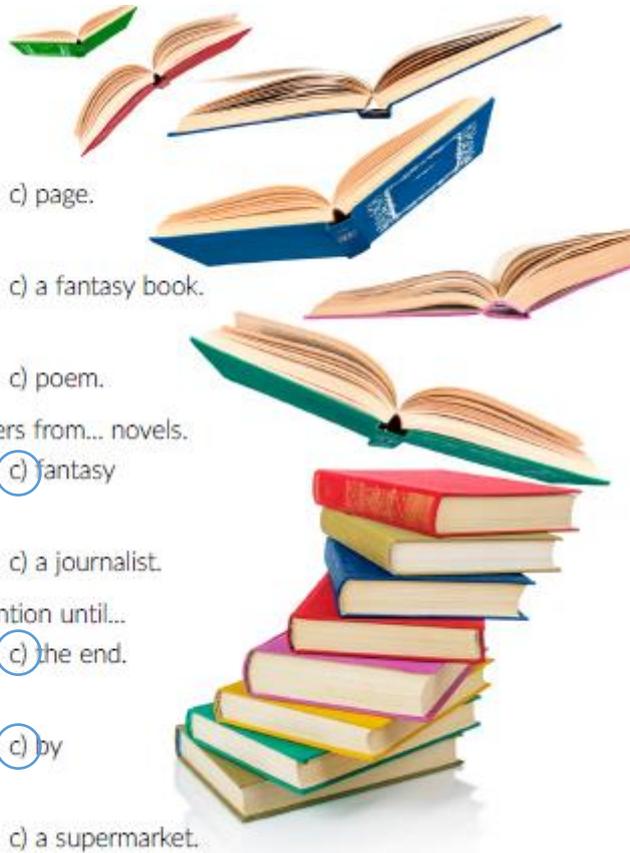
- 1 I've bought this book **in** the bookshop.
- 2 I've borrowed this book **from** the library.
- 3 You can find the capital **of** France **on** the map **in** the school atlas.
- 4 Can you look **up** this information **in** the encyclopaedia?
- 5 What is the book **about**?

### Task 4

Circle the correct answer

E.g. All books consist of...

- a) paper.       b) pages.      c) pictures.
- 1 The outside part of the book is called the...  
 a) cover.      b) plot.      c) page.
- 2 A page-turner is...  
a) a boring book       b) an exciting book.      c) a fantasy book.
- 3 A book's storyline is called the...  
a) cover.       b) plot.      c) poem.
- 4 Dwarfs, witches, wizards and elves are characters from... novels.  
a) detective      b) romantic       c) fantasy
- 5 The writer of a book is also called...  
 a) an author.      b) a blogger.      c) a journalist.
- 6 A book that has a gripping plot holds your attention until...  
a) the beginning.      b) the middle part.       c) the end.
- 7 Oliver Twist was written... Charles Dickens.  
a) from      b) of       c) by
- 8 A place where you buy books is called...  
a) a library.       b) a bookstore.      c) a supermarket.



### Task 5

Match the words/ expressions and explanations.

- |                 |   |
|-----------------|---|
| 1 a village     | ..... 5 socially correct ways of behaving around people           |
| 2 a riverboat   | ....1... a group of houses in the countryside                     |
| 3 a steamship   | ..... 4 forbidden   |
| 4 banned        | ....2... a large boat that travels up and down the river          |
| 5 manners       | ..... 6 to teach  |
| 6 to lecture    | ....7... the act of putting money into something to make a profit |
| 7 an investment | ....3... a ship that moves by steam power                         |

### Task7

What is the Croatian title of the following books?

- 1 Croatian Tales of Long Ago- *Priče iz davnina*
- 2 The Brave Adventures of a Shoemaker's Boy- *Čudnovate zgode šegrta Hlapića*

## Unit 4

### Lesson 14: Fashion and music

#### Task 1

What are they wearing? Mark the clothing items



## Task 2



ian one.	No 1	No 2	No 3
streetwear style		+	
punk style			
hipster style			+
steampunk style			
hip hop style	+		
rocker style			
sporty style			
hippie style			
military style			

## Task 4

Complete the text with the correct form of the verbs

in brackets. Use the present simple or the present continuous.

1 Andy **is buying** (buy) new clothes at the moment He usually **goes** (go) shopping with his wife, but today he **is shopping** (shop) by himself. He never **tries on** (try on) clothes because he is always in a hurry, but today he **is taking** (take) his time.

2 Alex is a college student so she **doesn't live** (neg. live) with her parents any more. At the moment she **is talking** (talk) to her mum. They usually **send** (send) each other text messages but today they **are planning** (plan) a birthday party for Alex's dad.

3 Danny and his dad never **argue** (argue). However, at the moment they **are arguing** (argue) about Danny's grades. Danny **thinks** (think) his grades are good but his dad feels he **isn't trying** (neg. try) enough.

4 The Whites **are having** (have) lunch. They usually **(have)** a sandwich or some salad but today its Sunday so they **are having** (have) roast chicken, baked potatoes and steamed vegetables. They **are talking** (talk) about going to the cinema after lunch.

## Task 5

Complete the sentences with **am / is / are / do / does / don't / doesn't**

1 How often **do** you visit your grandparents?

2 Where **does** your best friend live?

3 Why **is** everyone whispering? **Is** the baby sleeping?

4 I really **don't** know how to do my English homework. Can you help me?

5 My best friend's father **doesn't** live with him. His parents **are** divorced.

6 All I **am** asking for is a room of my own. That's not too much, isn't it?

7 Look at Tom and Sam! What **are** they laughing at?

## Task 6

**Circle the correct answer.**

1 You can buy a lot of cheap clothes at the ... shop.

a) first-hand **b) second-hand** c) third-hand

2 I like how she mixes and matches her clothes. She has a very strong ... style.

**a) personal** b) military c) punk

3 ...clothes from the 1960s and 1970s are still very modern.

a) Hipster b) K-pop **c) Vintage**

4 Fashion and music have always been ...

a) controlled. **b) connected.** c) different.

5 Wow! Look at your coat! Is that real fur? No, it's...

a) artificial. b) mock. **c) fake.**

6 People in the fashion industry should think about ecology and use ... materials.

a) fake **b) artificial** c) false

7 The fire fighters realised that the call was a ... alarm.

**a) false** b) mock c) fake

## Task 7

**Who says these sentences in the shop? A customer (C) or a shop assistant (SA)?**

..... **C** I'm just looking, thanks.

..... **SA** Cash or credit card?

..... **SA** Do you want a bag?

..... **SA** Can I help you?

..... **C** It's too expensive.

..... **C** Thanks, anyway.

..... **SA** We're out of that size.

..... **SA** I'll be right with you.

..... **C** I'd like to try them on.

..... **C** That's not what I had in mind.

..... **SA** What size are you?

..... **C** I'm afraid they are too tight.

..... **C** How much are they?

..... **SA** It's £ 50.

..... **C** Have you got it in smaller size?

..... **C** 27. Length 30.

## Sum up 4

### Task 1

Sort out the words from the box.

TV	BOOKS	FASHION	FILM
A soap-opera	<i>A cover</i>	Vintage	Stunts
A reality show	A page-turner	a second-hand shop	A director
A documentary	The plot	a designer	the box office
The news	An author	fake fur	A thriller
A sitcom	A novel	a glittery top	special effects

### Task 2

Use some of the words from Task 1 to complete the sentences.

- J.K. Rowling is the **author** of the Harry Potter book series.
- My parents usually watch **the news** at half past 7 to stay informed.  
I find this type of programme extremely boring.
- The movie sold out at **the box office**. It's a real blockbuster.
- My sister enjoys going to a **second-hand shop** because of the cheap clothes.
- I am not a big fan of fantasy movies. However, I sometimes watch them for the amazing **Special effects**
- If you want to have a good laugh, watching a **sitcom** is always a good choice.
- I never choose a book by its **cover** because it can be misleading. That's why  
I read the plot summary first and then decide whether to buy it or not.
- The action movie we saw last night was very exciting. The leading actor did most of the **Stunts** by himself even though they were very dangerous.

### Task 3

Match the words/expressions and the definitions

- |                  |  |
|------------------|--|
| 1 a reality show | 2 exciting, holding your attention                             |
| 2 gripping       | 4 old-fashioned  |
| 3 a theme        | 7 a prize  |
| 4 out-of-date    | 6 a person who gives money for making a film                   |
| 5 artificial     | 1 a TV programme in which people are filmed in real situations |
| 6 a producer     | 3 a topic  |
| 7 an award       | 5 fake, not real   |

#### Task 4

Circle the correct answer.

- 1 He always **does** / **is doing** his homework with the TV on.
- 2 I'm sorry, you can't talk to him now. He **takes** / **is taking** a shower.
- 3 What time **does school finish** / **is school finishing** every day?
- 4 Can you turn the music down? I **study** / **am studying**.
- 5 **Do you speak** / **Are you speaking** English well?
- 6 How often **do** / **are** your grandparents **visit** / **visiting** you?

#### Task 5

Put the verbs in brackets in the present simple or the present continuous.

My older sister **lives** (live) in Sweden with her family. Every morning she **phones** (phone) my mum and they **talk** (talk) about the usual stuff. Mum **is** (be) on the phone right now. But she **is not talking** (neg. talk) to my sister. Well, she **is talking** (talk) to my history teacher. I **know** (know) what **is going** (go) on. The history teacher **is complaining** (complain) about me. 'He **doesn't study** (neg. study) hard enough. He never **listens** (listen) in class.' I **am not** (neg. be) that bad, believe me.

## Unit 5

### Lesson 15: The weekend, finally

#### Task 1

Which free time activities do you connect with the following words?

1 stories	pictures	Spiderman	speech balloons	Comic books
2 computer	fun	game	play	Gaming / playing computer games
3 guitar	piano	concert	music school	Choir / Music
4 Viber	Facebook	WhatsApp	Snapchat	Social media
5 selfie	group	portrait	panorama	Photography

#### Task 2

Complete the sentences with the right preposition

- 1 Are you interested **in** white water rafting?
- 2 She is fond **of** writing poetry.
- 3 He is bored **with** doing the same thing over and over again.
- 4 I am looking forward **to** going to my best friend's party.
- 5 She is tired **of** listening to other people's advice.
- 6 I am fed up **with** getting up early in the morning.
- 7 She is afraid **of** staying home alone.
- 8 I always apologise **for** being late.

#### Task 3

Complete the sentences with the gerund form of the verbs in brackets.

- 1 You are good at **telling** jokes.
- 2 You quickly get tired of **doing** things and you don't have much patience.
- 3 You like **helping** other people.
- 4 You are good at **giving** orders. You are a born leader.
- 5 You hate **wasting** time.
- 6 You love **diving** in the sea.
- 7 You don't like **going** out in the rain.
- 8 You are interested in **solving** problems

## Task 5

Circle the correct answer.

- 1 He **used to** / **didn't use** to like English but now he does.
- 2 They **used to** / **didn't use** to spend their holidays in Greece, but now they spend them in Spain.
- 3 He **used to** / **didn't use** to wear glasses, but now he wears contact lenses.
- 4 He **used to** / **didn't use** to play tennis, but now he plays squash.
- 5 She **used to** / **didn't use** to have long hair, but now she does.

## Task 7

**Mia and Liz are texting. Complete the dialogue with the sentences below**

M: *What shall we do this evening?*

L: I have no idea. What do you suggest?

M: **Let's go to Alice's party**

B: But you know that I don't like dancing. Besides, it'll be too crowded.

L: **We could go to the cinema**

B: There's nothing interesting on.

M: **Why don't we go to a burger place?**

L: No, thank you. I'm still full from the pizza we had for lunch.

M: **Shall we go skating then?**

L: Sorry, I can't. I sprained my ankle a few days ago. It still hurts.

M: **How about staying at home?**

L: It sounds good. We could watch TV and make some popcorn.

## Task 8

**Bobby is spending the weekend with her aunt and uncle at the seaside. She is packing her suitcase. What is she going to do there?**

- |                               |                              |
|-------------------------------|------------------------------|
| 2 She is going to play tennis | 3 She is going to go fishing |
| 4 She is going to go swimming | 5 She is going to read book. |
| 6 She is going to go hiking   |                              |

## Task 9

**What's going to happen? Use the expressions from the box.**

1 Don't eat so much.

You **are going to be sick.**

2 Jack, you don't study hard enough.

You **are going to fail an exam.**

What is going on with our team today? They're playing so badly.

They **are going to lose a match.**

4 Mum is laying the table.

We **are going to have lunch.**

5 The police have arrested the robber.

They **are going to put him in prison.**

6 Diana has invited her friends to come on Sunday.

They **are going to have a party.**

7 'Penny, your room is in a mess. You should clean it before I come back home from work.'

Penny **is going to tidy up.**

## Unit 5

### Lesson 16: Look into the future

## Task 2

**Circle the correct answer.**

1 I don't know how to do my English homework. I **will** / **won't** ask my sister to help me.

2 I **will** / **won't** go to the cinema unless we watch *The Lion King*.

3 My mum and dad are in Rome. I'm sure they **will** / **won't** visit the Vatican.

4 I hope it **will** / **won't** rain tomorrow. We will be barbecuing in the garden.

5 It's so cold today. Nobody **will** / **won't** go to the beach.

6 Manchester United are the better team. They **will** / **won't** win, I'm sure.

## Task 4

Complete the sentences with the words from the box.

- 1 A young **calf** ran away from its mother to play with a butterfly.
- 2 Animals that live in the wild behave differently from those that are in **captivity**.
- 3 It breaks my heart that some of the **endangered** animals will probably become **extinct** if we don't do something about it.
- 4 Wildlife **conservation** is the goal of many animal welfare organizations.
- 5 The **staff** meeting will be held next Tuesday

## Task 5

What do they do? Match the parts of the sentences

- |                            |            |   |
|----------------------------|------------|---|
| 1 A zoo director           | 2<br>..... | takes care of the animals' health.                              |
| 2 A vet                    | 4<br>..... | tries to prevent animal species from dying out.                 |
| 3 A zoo keeper             | 5<br>..... | creates ads and campaigns to raise awareness of the institution |
| 4 A conservation scientist | 1<br>..... | runs the zoo and plans activities.                              |
| 5 A marketing director     | 3<br>..... | feeds and cleans the animals.                                   |

## Task 6

Correct the highlighted mistakes in the text.

Conservation scientists at the San Diego Zoo are trying to prevent **endangered** animals from dying out. Animal parks used to be places where people would come to see exotic **animals**. Nowadays, they have much **bigger** purpose. Zoo animals remain wild even **in captivity** and their **instincts** kick in after being set free. Therefore, the zoo has **successfully** released 44

animal species into the wild and they are doing well. In the future, **Zoos** will become incubators of all animal species. They **will** be able to repopulate and save endangered species from extinction.

## Unit 5

### Lesson 17: The source of life

#### Task 1

Match the collocations.

- |         |                       |
|---------|-----------------------|
| 1 have  | ..... your teeth      |
| 2 take  | ..... the car         |
| 3 flush | ..... the flowers     |
| 4 brush | ..... <b>1</b> a bath |
| 5 water | ..... the dishes      |
| 6 wash  | ..... coffee          |
| 7 do    | ..... a shower        |
| 8 make  | ..... the toilet      |

#### Task 2

Complete the sentences with the words from the box.

- 1 I need to go to the supermarket. We have **run out of** milk.
- 2 Don't **waste** your time. If you study now you'll have more free time in the evening.
- 3 It was a relief to hear that she was **alive** and well after that terrible car accident.
- 4 The rules **require** that you raise your hand if you wish to speak.
- 5 She turned off the **tap** but the water kept on flowing.
- 6 He remained speechless watching the sun **rise** from behind the mountain.

7 The members of the expedition were jumping for joy when they found a spring of **fresh water**

8 My English teacher often complains that I don't put enough effort into my work. He thinks I'm very **careless**

### Task 3

**Complete the sentences with should or shouldn't.**

1 You **shouldn't** go to school or to work by car.

2 You **should** have a shower instead of a bath.

3 You **shouldn't** turn on the washing machine if it's half empty.

4 You **shouldn't** water your garden with drinking water.

5 You **shouldn't** pour oil down the sink.

6 You **shouldn't** leave the water running while brushing your teeth.

7 You **should** check your water bill to see if too much water is wasted.

### Task 4

**Rewrite the text below and replace the words written in bold with numbers.**

The Moon is about **4,600,000,000** years old. Its diameter is about **2160** miles, which is about **3476** kilometres. That means that the Moon is approximately **27%** of the size of Earth. On the **20<sup>th</sup>** of July, **1969** Neil Armstrong set foot on the Moon for the first time in human history. He was able to walk on it easily because the Moon's gravity is about **83%** less than Earth's. That means that a person who weighs **120** pounds on Earth would weigh only **20** on the Moon. One pound equals about **0.454** kilograms.

## Unit 5

### Check up 5

#### Task 1

##### Complete the sentences with the words from the box

1 There are only 29 thousand rhinos left in the wild which puts them very high on the list

Of **endangered** species.

2 Don't be so **pessimistic**. Everything will be OK, you'll see.

3 The robbers forced the bank **staff** to give them all the money.

4 I am very good at **knitting**. Just look at this lovely sweater and a matching scarf I've just made.

5 Animals need food and water to stay **alive**.

6 In 50 years many animal and plant species will become **extinct**. They will exist in photos and videos only.

7 She is really **optimistic** about her chances to win the international scholarship.

#### Task 2

##### Peter's life used to be different. Make sentences about Peter using **used to or didn't use to**.

1 Peter didn't use to wear glasses, but now he does.

2 He used to be shy, but now he's talkative.

3 Peter used to have a beard and moustache, but now he doesn't.

4 He used to ride a motorcycle and now he drives a car too

### Task 3

**Complete the sentences with the gerund form of the verbs in brackets.**

- 1 I enjoyed **talking** (talk) to you.
- 2 He's afraid of **staying** (stay) alone at home.
- 3 She's interested in **playing** (play) the piano but she hasn't got the time.
- 4 I'm fond of **jogging** (jog). It helps me stay healthy and fit.
- 5 Tom is fed up with **getting** (get) up early in the morning.

### Task 4

**What are they going to do?**

- 1 We have a final test next week. We **are going to study** hard at the weekend.
- 2 Our car is old and it often breaks down. We **are going to buy** a new one as soon as possible.
- 3 Yesterday Tim was rude to Sally. He is sorry about that so he **is going to apologise** to her.
- 4 I'm fed up with my hair. I **am going to have** a haircut.
- 5 Jim found a wallet on his way home from school. He **is going to take** it to the nearest police station.

### Task 5

**Circle the correct answer**

In the future people **will** / **won't** drive cars any more. There **will** / **won't** be other means of transportation. Children **will** / **won't** go to school. They **will** / **won't** study at home using the Internet and virtual classrooms. They **will** / **won't** meet their classmates once a week to play sports. There **will** / **won't** be any school buildings, just playgrounds.

**Mia Cigić**